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**Presented to the School Board for Review on 11/22/00 & 12/13/00**

**HOMework POLICY**

The Board of School Trustees acknowledges the educational validity of homework as an extension of the instruction program for students in kindergarten through twelfth grade.

DEFINITION:

Homework shall typically refer to those assignments that are appropriately and conscientiously prepared by the classroom teacher for students to complete outside of the school setting that reinforce and extend the curriculum taught within the classroom. The concept of homework is designed to create responsibility and apply independent judgment on the part of the student. Homework assignments are to be based upon the abilities of the students. Homework should always serve a learning purpose. Homework is not to be used as a punitive measure nor is it meant to monopolize the time each student spends with family or in recreational activities.

PURPOSE:

1. Homework is designed as a reinforcement tool to build understanding of concepts and provide practice for the mastery of skills formally instructed in the classroom setting.
2. Homework is to be assigned to students for a specific amount of time per week. The amount of time devoted to homework will increase as the student progresses through grade levels within the District.
3. Guidelines for homework are as follows:

GRADE LEVEL	TOTAL MINUTES PER WEEK	TOTAL TIME PER NIGHT
Kindergarten	Thirty minutes per week	(6 minutes)
Grades 1 through 3	50 to 100 minutes per week	(10 to 20 minutes)
Grades 4 through 6	125 to 225 minutes per week	(25 to 45 minutes)
Grades 7 and 8	300 to 450 minutes per week	(1 to 1.5 hours)
Grades 9 through 12	600 to 750 minutes per week	(2 to 2.5 hours)

4. Homework at the secondary level (grades 7 through 12) is essential when developing skills that enhance maximum student achievement. Homework at these grade levels reflect an estimated average and may fluctuate depending on a number of outside assignments for each of the departmentalized courses in which a student is enrolled.