

Grading of Students with I.E.P.'s

The following are the practices of Storey County School District:

1. It is the responsibility of the IEP team to develop and implement strategies to address the student's individual needs and for the strategies to be used in all named classes.
2. Participants of the I.E.P. team will include all parties that are pertinent to the development of the student's academic and behavioral modification program as defined by current Federal law including IDEA (PL 105-17, PL 94-142) and by Nevada NAC 338.284.
3. Grades will be in accordance to the student's IEP based upon the disability and the I.E.P. grading procedures must be used in all named classes.
4. The designation (remedial/resource) will be documented on all official records.
5. Students with an IEP must satisfactorily complete their goals and objectives and maintain a 2.0 average to participate in extra-curricular activities. They must also comply with SCSD and NIAA requirements when applicable.
6. Proficiency Exams will be implemented with individual accommodations as documented in the IEP.
7. Students exempt from the Proficiency Exam will be assessed by SCAAN.
8. Students with an IEP are eligible for either an Adjusted diploma or Regular diploma depending upon completed State and Local requirements.