

SELECTION OF INSTRUCTIONAL MATERIALS

The use of supplemental instructional materials to augment the basic texts is recognized as essential to a well-rounded educational experience. Given this recognition, the Board adopts the following policies and regulations for the selection of Instructional Materials.

This policy is intended to assist in the selection of materials as defined in NRS 390.005 (2)

“Supplemental Textbook” means any medium or material used to reinforce or extend the basic program of instruction”

RESPONSIBILITY FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

The Board of School Trustees of Storey County is responsible for the purchase or acquisition of all instructional materials used in the Storey County Schools in conjunction with NRS 390. 230.

The responsibility for the selection of Instructional Materials is delegated to the professional staff employed by the district. Responsibility for the supervision of the selection of these materials is delegated to the administration.

GUIDELINES FOR THE SELECTION OF INSTRUCTIONAL MATERIALS

- a. The educational program of the district as defined by the adopted curriculum shall be the first guideline for the selection of instructional materials. These materials shall assist in meeting the objectives established for courses in district developed curriculum guides and support the overall K-12 scope and sequence and support district and course curricular goals and philosophies.
- b. Demonstrate values of interest and enlightenment for all students and be visually and intellectually appealing
- c. Provide support for the text series currently in use.
- d. Instructional materials should be based on sound educational practices and provide students with the most up to date materials available for use in their educational program.
- e. Be of multi - use nature and be cost effective and meet the standards of quality noted in the district’s text and media center selection policies.
- f. Allow for a balanced point of view with respect to our society and be free of stereotypical views of any group.
- g. Provide for different levels of student ability
- h. Be consistent and support the assessment programs used by the district (criterion-referenced, CTBS, Nevada Proficiency)
- i. State outcomes indicating proficiencies learners will acquire as a result of use of the materials

Storey County School District
Policy Manual

Section: Instruction

Title: Selection of Instructional Materials

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- j. Provide instruction for teachers to enhance the use of the materials
- k. Support areas recommended in the State framework
- l. Present information that assists in the preparation for life after formal education