

Storey County School District  
Policy Manual

**Section: Instruction**

**Title: Extracurricular Policy**

*Adopted: 19 August 1992*

*Revised: October 1999  
10-23-02*

*Previous Policy Number: IGDH*

*Presented as below to School Board for Review on 10-10-01,10-24-01and 11-14-01*

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**EXTRACURRICULAR POLICY**

The Board of Trustees believe that athletics and activities constitute an integral part of the total school program. The primary focus of the school district is on the preparation of students through our academic program. Intramurals, interscholastic athletics and activities are justified when they provide a profitable educational experience and are equally available to boys and girls. The goals of all extracurricular programs are to provide a positive experience that stresses cooperation, sportsmanship, and engenders a sense of respect for one's peers, coaches, advisors, competitors, community and self.

All extracurricular programs are open to all students enrolled in the district. It is the duty of the coaches, advisors and sponsors to provide maximum opportunities for all students to participate.

All extracurricular programs shall be defined and conducted within the parameters set forth in school district policy as well as the rules, regulations and guidelines set forth by the Nevada Interscholastic Athletic Association (NIAA) \*

**EXTRACURRICULAR PROGRAMS DEFINED**

An extracurricular program shall be defined as any activity for which the sponsor, coach or advisor receives extra duty pay as defined in Article XXI of the Master Contract.

These include all school sponsored activities such as NIAA sanctioned athletics, cheerleading, Student Council, Academic Olympics, drama, band and choir. Eligibility requirements are for all classroom programs requiring outside of school participation. Students are eligible to take any classes associated with these activities without penalty.

**ELIGIBILITY FOR PARTICIPATION**

**High School**

Storey County School District shall use the requirements set forth by the NIAA for determining eligibility. High School students must maintain a "C" (2.0) grade average, passing academic grades and satisfactory citizenship grades for all classes in which they are enrolled.

A pupil must maintain scholastic eligibility by enrolling in courses having a minimum credit value of two units and may not be failing any course during the sports season or activity period.

An eighth grade student must have passed five (5) classes during his / her last semester to be eligible to participate his / her first semester' as a ninth grader. With the approval of the High School principal, one credit properly earned in summer school or by correspondence may apply to fulfilling this requirement. The credit must be earned and completed during the summer.

**Middle School**

Middle School Students must maintain a "C" (2.0) grade average and satisfactory citizenship grades for all classes in which they are enrolled.

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#### RESPONSIBILITY FOR ELIGIBILITY CHECKS

The Athletic Director or building principal is responsible for conducting eligibility checks for all students participating in extracurricular activities. It is also the responsibility of the athletic director or building principal to determine, in consultation with members of the staff, when an ineligible student becomes eligible.

#### PROCEDURES FOR DETERMINING ELIGIBILITY

##### High School

Eligibility checks at VCHS will be made every three weeks from the first day of school. A student may reinstate his / her eligibility when the cumulative grade average is a "C" or better with no "F" grades or a failing citizenship grade. If a student receives an "F" or a failing citizenship grade at the end of the first semester, the high school principal will determine the student's eligibility for the second semester. Students in APEP are not eligible for any activities or practices during the APEP in school suspension.

##### Middle School

Eligibility checks at VCMS will be made every three weeks from the first day of school. A student may reinstate his / her eligibility when the cumulative grade average is a "C" or better with satisfactory citizenship grades. If a student has less than a "C" (2.0) grade average or an unsatisfactory citizenship grade at the end of the first semester, the middle school principal will determine the students' eligibility for the second semester. Students in APEP are not eligible for any activities or practices during the APEP in school suspension.

##### All Grades

Any student who commits an offense that results in a suspension will become ineligible and the ineligibility will remain in effect for the duration of the suspension. Suspended students may not practice or travel with the team or group during the period of suspension.

Any student who receives a detention must serve that detention or shall be declared ineligible.

During a period of ineligibility (other than in school or out of school suspension) a student may be allowed to practice with the team or group, but may not participate or travel to contests/events with the team

#### ADDITIONAL ELIGIBILITY REQUIREMENTS (HIGH SCHOOL ONLY)

As set forth by the NIAA, the following additional requirements will also be used to determine eligibility for NIAA sanctioned events:

##### Residency:

A student must live in the schools attendance area with a parent or legal guardian. A transfer or student admitted to the district on an approved variance cannot be eligible until he / she has attended Storey County Schools for 180 days - one school year)

##### Scholarship:

A student must have earned two (2) credits in the previous semester. During the semester of eligibility the student must not be failing in any class

##### Citizenship:

A student must maintain acceptable citizenship (no F grades) to be eligible.

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#### Age:

A participant cannot be 19 or older at the start of his / her eligibility.

#### **ADVANCED CLEARANCE SLIPS**

Participation requiring absences from class will require prearranged permission from all teachers for all classes for those student activities other than interschool competition. Requests for students receiving failing grades will be denied. Monitoring of advanced clearance slips is the responsibility of the building principal.

#### **SPECIAL EDUCATION STUDENT ELIGIBILITY**

Eligibility and coordination for the participation of special education students participating in extracurricular activities shall be determined by the special education teacher in cooperation with regular classroom teachers and the athletic director and / or building principal.

#### **SCHEDULING OF EVENTS**

It is the belief of the Board of School Trustees that the academic education of students is the primary mission of the district. To actualize this mission, the Board of Trustees directs the administration, coaches, and sponsors to accomplish the following with respect to scheduling:

Consideration of lost academic time for students is to be given first priority when scheduling athletic or activity events. It is the duty of the athletic and activities director or the principal of the school to ensure that all contests/activities scheduled result in a minimum of lost academic time. Specifically, all contests are to be scheduled after schools where minimal school time is lost due to travel or on Saturdays. Additionally, the athletic/activities director or principal are to present schedules of athletics or activities to the superintendent for his / her review prior to committing the district to a schedule.

Ref: NIAA 2010

#### **SCHEDULING OF PRACTICES**

It is the direction of the Board that all practices for athletics and activities shall be developed so as to facilitate support and communication of the parents/ guardians of the students. Practice schedules shall indicate a sensitivity to the needs of families and students and shall seek to take into consideration the developmental needs of students with respect to proper rest, nutrition and their academic studies. Coaches and sponsors shall provide parents/ guardians with practice schedules so as to facilitate communication and support.

#### **STUDENT CONDUCT AND EXPECTATIONS**

Athletes and participants represent the school district, their school, their community and themselves. It is the expectation of the school district that all students participating in extracurricular activities sponsored by the school district will abide by the code of conduct established in district policy and NIAA regulation and any rules established by the coach or sponsor.

Ref: SCSD Policies JFC and JFCG— 1— R, NIAA Regulation 2080, Appendix B and E