

Storey County School District
Policy Manual

Adopted: 13 March 1985

Section: Instruction

Revised: 10-23-02

Title: Gifted and Talented Program

Previous Policy Number: IGBB

Presented as below to School Board for Review on 10-25-00, 12-13-00

GIFTED and TALENTED PROGRAM

A “gifted and talented” person is one who possesses or demonstrates outstanding ability in one or more of the following:

- General intelligence
- Academic aptitude in a specific area
- Creative thinking
- Productive thinking
- Leadership
- The visual arts, or
- The performing arts

(NAC 388.043)

Storey County School District’s Gifted and Talented Program includes the components of referral, evaluation, determination of eligibility and placement.

Referral

Students may be referred for Gifted and Talented evaluation by parents, faculty, fellow students and/or self-referral. Referrals must indicate suspected area(s) or talent/giftedness, and are to be processed by the Gifted and Talented teacher.

Evaluation

After written parental permission to test has been obtained, evaluation of the suspected area(s) of giftedness/talent begins. The evaluation may include:

- An individually administered test of cognitive ability
- An individually administered nationally standardized achievement test (grades K-12)
- The Preliminary Scholastic Aptitude Test (PSAT), the Scholastic Aptitude Test (ACT), or the American College Test (ACT) grades 9-12.
- A group or individually administered test of creativity
- Teacher and/or parent-completed rating scales of intellectual and academic performance, creativity, productive thinking, leadership and visual and performance art abilities.
- Student work samples, creations, performances, etc.
- Anecdotal records/observations
- Professional judgment by an expert in the area(s) being evaluated

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Determination of Eligibility

A multidisciplinary team will meet to review the evaluation results and determine eligibility. The team is comprised of at least three from those listed below:

- The child's parent or legal guardian
- The school principal or designee of that administrator
- A classroom teacher familiar with the student's school work
- A credentialed school psychologist
- A Special Education or Gifted and Talented teacher (required in all cases)
- A person who may be considered an expert in the gifted/talented area(s) under consideration

A student is gifted and talented if the multidisciplinary team concludes that the student has:

- 1) General intellectual ability or academic aptitude in a specific area that is demonstrated by a score at or above the 98th percentile on the aforementioned test(s) of cognitive ability and/or academic aptitude and/or
- 2) An area of talent, including but not limited to, creative thinking, productive thinking, leadership, ability in visual or performing arts, as demonstrated by performances, products, behaviors, etc.

(NAC 388.435)

Placement

Once the multidisciplinary team has certified a student as gifted and talented, written parental consent must be obtained prior to placement in the program.

Incoming students with verified prior placement in a similar program may participate in the local program. Their records will be reviewed to determine if they meet local requirements and evaluation will follow when necessary.